



## Boarshaw Community primary school - Flexible Friday Lesson Plan

|  |   |                          |
|--|---|--------------------------|
| <b>Enrichment Activity:</b> Names and Faces  | <b>Description:</b> Identity<br>Artwork, crafts, poetry, circle time centred around names, faces and individuality.                           |                          |
| <b>Objectives:</b><br>To express individual identity through a range of mediums.   | <b>Date:</b><br>Week beginning 22.2.16<br>Spring 2  | <b>Duration:</b> 5 weeks |
| <b>Programme of Study:</b><br><u>PSHE</u><br>Use facial expressions to demonstrate some named feelings and describe some of their positive or negative qualities.<br>Make positive comments about themselves and others.<br>Demonstrate respect and tolerance towards people different from themselves.<br><u>Art</u><br>Draw from or talk about experiences, creative ideas and observations.<br>Add embellishments and decorations to enhance a form or sculpture.<br>Take a self-portrait or a photograph of someone else.  |   |                          |
| <b>Progression of Learning and Teaching:</b><br><b>Key Teaching Points</b>   | <b>Resources needed</b>   |                          |
| <b>Week 1:</b><br>Model rolling and forming clay into a rectangular tile shape using clay tools and rolling pin. Model using additional clay to create the letters of my name and show children how to attach the clay by smoothing down around the edges. Model using beads and other embellishments to decorate my tile. Children given clay, clay tools and scraps of material to work on.<br><br><b>Activity</b><br>Create clay name tiles.  | Clay,<br>Clay tools,<br>Material scraps as work mats,<br>Rolling pins,<br>Beads, shells (any other available embellishments).                 |                          |
| <b>Week 2:</b><br>Print off and enlarge photographs taken of the children in the group. Show the children how to cut their picture in half and glue in the centre of an A4 piece of card. Model sketching the other half of a face, ensuring that the work is accurate, detailed and symmetrical.<br><br><b>Activity</b><br>Use photograph taken last week to create a self portrait picture. Decorate and paint pictures when finished sketching.   | Photographs of children,<br>Scissors,<br>Card,<br>Pencils,<br>Paints.   |                          |
| <b>Week 3:</b><br>Ask children if they know what an acrostic poem is – show a few examples. Model using one of the children's names to begin writing an acrostic poem about them. Discuss as a group that child's personality/qualities for ideas to include in the poem.<br><br><b>Activity</b><br>Write and decorate an acrostic name poem with a partner after discussing personality, qualities, hobbies etc.  | Lined paper,<br>Coloured paper for decorating / backing,<br>Coloured pencils,<br>Pencils.   |                          |
| <b>Week 4:</b><br>Use large, firm apples. Peel the apples and brush them with a mixture of salt and lemon juice. Using clean clay tools, carve facial features into the apples – eye sockets, mouths, nose – show children examples to help them. Decorations like cloves can be added for eyes etc. To speed up drying process put in oven on lowest setting.<br><br><b>Activity</b><br>Create shrunken apple heads.  | Apples,<br>Lemon juice,<br>Cloves (and other decorations..)<br>Clay tools (washed).   |                          |
| <b>Week 5:</b><br>Show the children a range of decorations that they could use to create a biscuit face to be presented to somebody special in their lives in a box with a mini card from the child. Using the decorations and inspiration model designing my own biscuit and drafting a version of the note I wish to write on the planning template provided.<br><br><b>Activity</b><br>Design and decorate face biscuits after designing. Biscuits to be put in presentation boxes with mini cards written by the children. | Biscuits,<br>Presentation boxes,<br>Ready to roll royal icing,<br>Cake decorations (mixture),<br>Mini pre-folded cards,<br>Planning template. |                          |
| <b>Outcome:</b><br>To create artwork and carry out crafts to express individual identity.  |   |                          |

